

Issue 16

June 2022

## Annual Joint Meeting of the ENIC and NARIC Networks



A delegation from UK ENIC [including Head of UK ENIC and Vice President of the ENIC Bureau Paul Norris, pictured above] attended the 29th Annual Joint Meeting of the ENIC and NARIC Networks, hosted by the Irish NARIC, QQI, in Dublin on 19-21 June.

125 delegates from 45 countries, along with representatives from the EC, Council of Europe, UNESCO, EQAR, the EUA and ESU, were present to share and discuss the latest insights, practices, and developments in the field of qualification recognition.

Key themes for discussion this year included digitalisation of recognition workflows, fraud prevention, micro-credentials, recognition of the qualifications of displaced persons, and the Global Recognition Convention.

The meeting took time to reflect on the 25<sup>th</sup> anniversary of the Lisbon Recognition Convention, and the intervening work of the ENIC and NARIC networks. The chance to look back at this achievement also provided the delegates with the opportunity to look forward, with the other UNESCO regions now agreeing their own recognition conventions, and the upcoming Global Convention.

Paul Norris presented the workplan for the NARIC Advisory Board and ENIC Bureau [pictured]. This group shapes the agenda and priorities for the ENIC-NARIC network in line with established best practice and recent policy developments. [READ MORE](#)

## Now booking: new training webinars July-September

## UK ENIC 22 Annual Conference: Early Bird delegate rates end 1 July



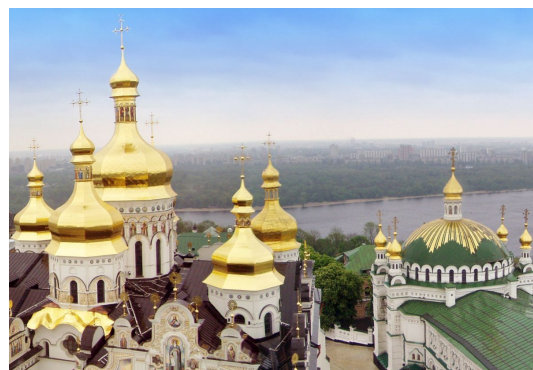
Early Bird delegate rate discounts for our UKENIC22 Annual Conference will end on Friday 1 July.

UKENIC22 is our first Twin Event annual conference: face-to-face in London (Monday 7 November); and online (Monday 14 and Tuesday 15 November), with live conference content accessible globally. You can receive a 10% Early Bird discount if you pre-register by 1 July. To do so, email [conference@enic.org.uk](mailto:conference@enic.org.uk).

The overarching theme for UKENIC22 is 'Shifting Balance, Changing Models', with a rich and varied programme, featuring a mix of expert speaker input, group workshops and discussions, plenaries, and action planning.

All the content will be geared to provide you with thought-provoking ideas and practical takeaways to apply in your work. [READ MORE](#)

## New upper secondary exam for Ukrainian students: in-country and abroad



A new exam has been introduced for Ukrainian students who were due to finish upper secondary this year. With member enquiries about Ukraine rising rapidly in recent weeks, we are sharing information which we trust will be of interest.

Students looking to enter higher education in Ukraine have, since 2008, sat the Independent External Examination (IEE) - Зовнішнє незалежне оцінювання. In light of the current situation an alternative exam called the Національний мультипредметний тест has been put in place this year. It is the National Multisubject Test (NMT)



You can now browse and book for upcoming live webinar training sessions coming over the next 3 months. Please use the links below to find out more and to secure your place:

- Secondary education in Italy and Spain (13 July)
- Spotlight on Canada (20 July)
- FREE WEBINAR Clearing special: using our databases and online tools (3 August)
- Secondary education in France and Romania (14 September)
- Latin American education systems (21 September)
- Secondary education in Germany and Portugal (28 September) [READ MORE](#)

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## UK ENIC and China Vocational Education Society sign Memorandum of Cooperation



UK ENIC met online with representatives from the China Vocational Education Society for a virtual Memorandum Of Cooperation signing ceremony.

Dr Cloud Bai-Yun, Chief Executive of Ecctis, and other UK ENIC colleagues joined China Vocational Education Society Director General, Fang Naichun, and Zhang Bocheng, the Society's Head of Liaison Department for the online ceremony.

The agreement will help develop and strengthen international links and partnerships with China's vocational colleges and institutions. [READ MORE](#)

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## QUATREC 2 project: study visits, peer learning activities in Latvia, Armenia

although there may be some variations in how the test name is translated.

The NMT will be available to those who have completed upper secondary education this year, and will serve as the nationwide university entrance examination to higher education institutions in Ukraine. It will be available both across Ukraine and a number of overseas countries, including the UK. Registration for the NMT took place earlier this year.

Sessions conducted abroad will be identical to those in Ukraine; there will be designated testing centres equipped with computers and Ukrainian-speaking staff. There will be three main 'sessions' in August and September, during which students can sit the test on any day they choose [READ MORE](#)

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## International opportunities discussed at British Council Latin America and Caribbean Reception



The British Council recently hosted its Latin America and the Caribbean Reception and Dinner in London.

Those present included Ministers of Education, senior officials, education experts and industry representatives from Latin America, the Caribbean and the UK, who were able to connect and exchange views on opportunities and challenges in the post-pandemic education landscape.

Pete Wood, Head of the UK ENIC Operational Division, attended and said: 'It was good to be part of so many positive conversations about international educational collaborations.'

'I had interesting discussions with officials from Mexico, the Brazilian Secretary for Higher Education, and a number of others. The event enabled the building of new international connections, and the strengthening of existing ones.'

There was a keynote speech by Mr Benigno López Benítez, Vice President for Sectors and Knowledge, Inter-American Development Bank, on '*How to reboot education post-pandemic: delivering on the promise of a better future*', and an after-dinner speech by His Excellency Minister Victor Godoy, Minister of Education, Brazil. [READ MORE](#)

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## Shift in Statement of Comparability enquiry data as Hong Kong overtakes India

The Comparing Qualifications for Reliable Recognition Project team (QUATREC 2) recently visited Riga, Latvia, and Yerevan, Armenia, to conduct study visits with partner organisations and to attend Peer Learning Activities.

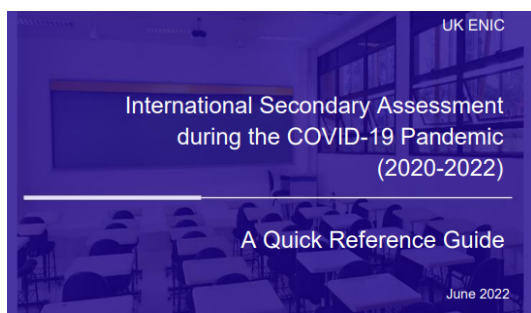
QUATREC 2 is working to facilitate the efficient use of learning outcomes as part of the credential evaluation process, supporting higher education institutions and employers in fairly recognising overseas qualifications. Team members have developed and are currently testing a methodology for the use of learning outcomes during credential evaluation. UK ENIC is a partner in the project.

The recent Peer Learning Activities brought together ENIC-NARIC centres and HEIs in two hybrid events to discuss the guidance on the use of learning outcomes, sharing best practice amongst the attendees. A final project conference will be held in Riga in September.

The QUATREC 2 project is funded by the European Union via the Erasmus+ Programme. It is led by the Academic Information Centre (Latvia), in partnership with [READ MORE](#)

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## New reference guide: International Secondary Assessment during the COVID-19 Pandemic



Now available online is a new guide providing a summary of disruptions to exams and assessments for upper secondary qualifications globally during the COVID-19 pandemic.

[International Secondary Assessment during the COVID-19 Pandemic \(2020-2022\): A Quick Reference Guide \[PDF\]](#) is designed as a quick reference document for admissions teams, credential evaluators and those seeking to understand assessment for secondary qualifications awarded between 2020 and 2022. [READ MORE](#)

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## 31 qualifications reviewed; resulting in 15 database updates

During recent weeks, UK ENIC has reviewed 31 qualifications, from [Australia](#), [Cameroon](#), [Canada](#), [Dominica](#), [France](#), [The Gambia](#), [Hong Kong](#), [India](#), [Italy](#), [Kenya](#), [Malaysia](#), [Mauritius](#), [Nepal](#), [Nigeria](#), [Singapore](#), [South Africa](#), [Switzerland](#), [Trinidad and Tobago](#), [Turkey](#) and [Ukraine](#). *[Login required for these links.]*

The review has resulted in 15 updates to our databases. Members can find out more about these



New UK ENIC figures reveal a strong growth in individual enquiries from people holding qualifications from Hong Kong, and applying for a Statement of Comparability (SoC). Since 1997, analysis of countries and territories from which SoC enquiries arise had consistently seen India rank the highest.

Pete Wood, Head of the UK ENIC Operational Division, says: 'The pattern in our data has seen a significant shift in 2022. Whilst SoC enquiry numbers from India remain very high, they have been overtaken by Hong Kong in the past two months.'

'UK ENIC continues to provide efficient turnround of statement enquiries, as part of our ongoing work to support academic and professional mobility.' [READ MORE](#)

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## 'A greener future': new student recruitment blog



A new article focusing on environmental sustainability and international student recruitment has been published as part of a major Ecctis blog series.

With higher education institutions setting objectives related to climate action and reducing carbon emissions, as well as addressing climate change in their teaching and research, [A greener future: environmental sustainability and international student recruitment](#), considers related issues.

This includes how the UN Sustainable Development Goals (SDGs) provide a useful framework for assessing progress on different areas, with SDG13 relating to climate action, and how the SDG Accord can be used to measure and demonstrate progress.

The blog series is published as UK universities and higher education institutions re-examine their recruitment strategies and models, with a focus on long-term sustainability and the need to diversify international student recruitment. [READ MORE](#)

updates by viewing the latest table of [qualification level changes](#). [Login required for this link.] [READ MORE](#)

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